Norwood Elementary School

Vision

Recognized leader in public education, meeting the needs of a diverse student population prepared to succeed globally.

Mission

Students will succeed academically in a safe learning environment with varied experiences and a dedicated staff.

Beliefs

- 1. Every child is important.
- 2. Each child has the right to learn and experience success.
- 3. Every individual deserves to learn in a safe and orderly environment.
- 4. Students are responsible for their actions.
- 5. Family involvement enhances student learning.

Student Achievement

Objectives

 Increase the level of student proficiency in mathematics and literacy. Multilanguage students will make interim progress toward English proficiency.

Learning Supports

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 Develop a school environment where all students feel safe, physically and emotionally, as well as have opportunities to succeed academically.

Professional Learning

Objectives

 Provide professional development for teachers in math, reading, and technology for the improvement of the academic achievement of all students.

Critical Initiatives

- Implementation of standards-based instruction and student practice.
- Use tutors and interventionists to provide academic supportincluding but not limited to strategies, small group instruction, technology-based programs, and interactive technology activities.
- Continued training of teachers for the implementation of WIDA standards to ensure students understand English in both a social and academic context.

Critical Initiatives

- Maintain the availability of up-to-date technology resources (hardware and software) for students and teachers to support student academic success.
- Implement ReThink Ed lessons into the classroom curriculum to provide social and emotional strategies for all students.
- Incorporating incentives to continue to encourage positive behaviors and increased attendance.
- A parental coordinator will be hired to work collaboratively with

Critical Initiatives

- Invest in professional development, technology, and resources, aligned to/in support of instructional practices that promote student discourse, collaboration, and increased standard mastery.
- Instructional coaching to ensure the alignment of the ACOS to the instruction, text, student task, discourse, and assessments in all classrooms.

| Critical Initiatives | Critical Initiatives | Critical Initiatives |
|--|---|--|
| Use of Title I funds for an additional teacher for class size reduction. | PTA to increase parental involvement and strengthen the school-home connection. | |
| Kev Measures | Kev Measures | Kev Measures |
| Saavas, iReady Fall, Winter, and Spring Benchmarks | Saavas, iReady Fall, Winter, and Spring Benchmarks | Saavas, iReady Fall, Winter, and Spring Benchmarks |
| District benchmarks, unit assessments, and quizzes | District benchmarks, unit assessments, and quizzes | District benchmarks, unit assessments, and quizzes |
| Observation and feedback | Math and Reading Proficiency Scales | |
| Lesson plans and student work samples | Monitor the number of office referrals. | |
| Math and Reading Proficiency Scales | | |